

TIME LINE	E⁵ PROCESS	iQuest TASKS	LEARNING FOCUS	PURPOSE	DESIRED OUTCOMES	ASSESSMENT
WEEK 1	ENGAGE	TASK ONE – VIDEO REFLECTION AND MIND MAP	WHAT DO WE ALREADY KNOW?	ENGAGE STUDENTS INTEREST TO FIND OUT STUDENTS PRIOR KNOWLEDGE	MIND MAP EXPRESS PRIOR KNOWLEDGE	GROUP REFLECTION
WEEK 2	EXPLORE	TASK TWO – LUNCHBOX SURVEY	WHAT DO WE WANT TO FIND OUT? RESEARCHING	SCAFFOLDING FOR RICK TASK DEVELOP SKILLS IN SURVEYING	ENCOURAGE CLASS GROWTH AND KNOWLEDGE BASE	TEACHER OBSERVATIONS
		GRAPH THE RESULTS OF THE SURVEY AND DISPLAY	HONING IN INDIVIDUAL SKILLS AS SCAFFOLDING FOR THE RICH TASK	INTEGRATE MATHEMATICS IN A SUSTAINABILITY DOMAIN	DISPLAY GRAPHS IN THE CLASSROOM BUILDING ICT SKILLS	PEER OBSERVATIONS AND COMPARISONS
WEEK 3-6	EXPLANATION	EXCURSION	FIRST HAND EXPERIENCE OF THE ISSUE DEVELOPING FURTHER QUESTIONS	ENGAGE STUDENTS IN A PHYSICAL WAY	INCREASED KNOWLEDGE THROUGH PRACTICAL EXPLANATION	GROUP DISCUSSIONS
		RICH TASK – NEWS FLASH	COMPILATION OF LEARNING THUS FAR TEAM COLLABORATION	CREATE A FINAL PRODUCT TO ASSESS	ORAL PRESENTATION	ASSESSMENT RUBRIC
WEEK 7-8	ELABORATE	TASK FOUR – INFORMATIONAL POSTER	EXPRESSION OF INDIVIDUAL KNOWLEDGE GAINED TO THE CLASS	SHARE INFORMATION WITH THE WHOLE CLASS	INCREASED RESEARCHING SKILLS POSTER TO DISPLAY IN THE	STUDENT SELF ASSESSMENT

					CLASSROOM	
WEEK 9-10	EVALUATE	TASK FIVE- QUESTIONNAIRE	EVALUATION AND REFLECTION	EVALUATE EFFECTIVENESS OF iQuest AND CONSIDERATION OF KNOWLEDGE GAINED AND OUTCOMES ACHIEVED	EVALUATION OF KNOWLEDGE GAINED	QUIZ SCORE SELF REFLECTION UNIT EVALUATION
	TAKING ACTION MAKING CONCLUSIONS	NO PLASTIC CAMPAIGN RUBBISH FREE LUNCHES	DEVELOPING CONNECTIONS WITH THE WIDER SCHOOL COMMUNITY	CONNECT LEARNING EXPERIENCE TO THE REAL WORLD	REAL WORLD USE AND IMPLEMENTATION OF KNOWLEDGE	OBSERVATIONS IN THE WIDER SCHOOL COMMUNITY